HIGH SCHOOL

BESISTER.

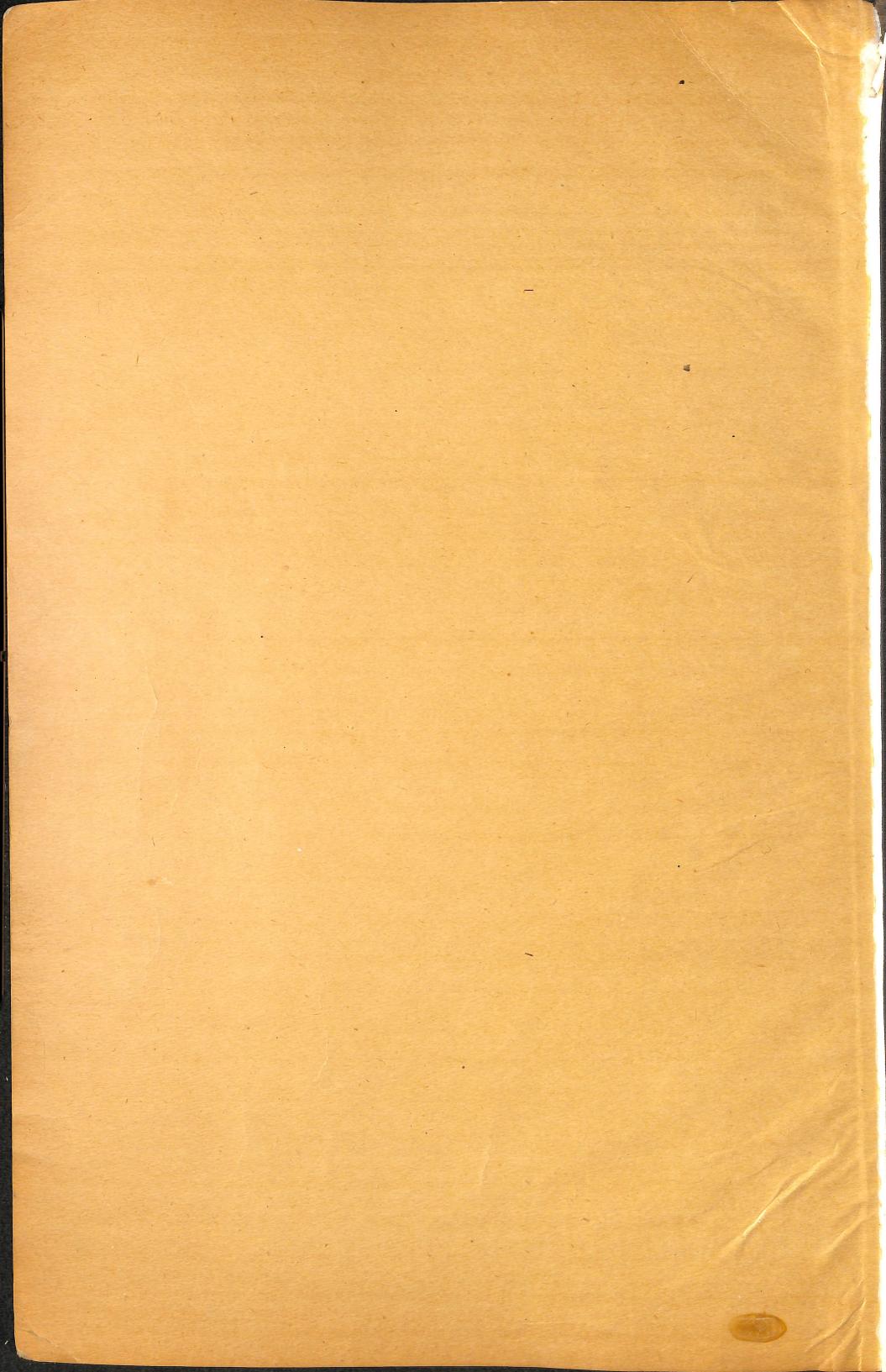
DAILY ATTENDANCE

In the I Form Sarnia Collegiale Institute (High School or Collegiate Institute.)

From 18 93 to 1894 4 10 11

Toronto:

PRINTED FOR THE EDUCATION DEPARTMENT FOR ONTARIO BY WARWICK & SONS, TORONTO.



REGULATIONS ON RELIGIOUS INSTRUCTION

IN

PUBLIC AND HIGH SCHOOLS.

Approved 13th December, 1887.

- 200. Every Public and High School shall be opened with the Lord's Prayer and closed with the reading of the Scriptures and the Lord's Prayer, or the prayer authorized by the Department of Education.
- 201. The Scriptures shall be read daily and systematically without comment or explanation, and the portions used may be taken from the book of selections adopted by the Department for that purpose, or from the Bible, as the Trustees, by resolution, may direct.
- 202. Trustees may also order the reading of the Bible or the authorized Scripture Selections by both pupils and teachers at the opening and closing of the school, and the repeating of the Ten Commandments at least once a week.
- 203. No pupil shall be required to take part in any religious exercise objected to by his parents or guardians, and in order to the observance of this regulation, the teacher, before commencing a religious exercise, is to allow a short interval to elapse, during which the children of Roman Catholics, and of others who have signified their objection, may retire.
- 204. If, in virtue of the right to be absent from the religious exercises, any pupil does not enter the school room till fifteen minutes after the proper time for opening the school in the forenoon, such absence shall not be treated as an offence against the rules of the school.
- 205. When a teacher claims to have conscientious scruples in regard to opening or closing the school as herein prescribed, he shall notify the Trustees to that effect in writing, and it shall be the duty of the Trustees to make such provision in the premises as they may deem expedient.
- 206. The clergy of any denomination, or their authorized representatives, shall have the right to give religious instruction to the pupils of their own church, in each school house, at least once a week, after the hour of closing the school in the afternoon; and if the clergy of more than one denomination apply to give religious instruction in the same school house, the Board of Trustees shall decide on what day of the week the school house shall be at the disposal of the clergymen of each denomination, at the time above stated. But it shall be lawful for the Board of Trustees and clergyman of any denomination to agree upon any hour of the day at which a clergyman, or his authorized representative, may give religious instruction to the pupils of his own church, provided it be not during the regular hours of the school.

FORMS OF PRAYER.

OPENING.

LET US PRAY.

Our Father, who art in Heaven, Hallowed be Thy name, Thy Kingdom come, Thy will be done in earth, as it is in heaven; give us this day our daily bread; and forgive us our trespasses, as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil. Amen.

CLOSING.

LET US PRAY.

Most Merciful God, we yield Thee our humble and hearty thanks for thy Fatherly care and preservation of us this day, and for the progress which Thou hast enabled us to make in useful learning; we pray Thee to imprint upon our minds whatever good instruction we have received, and to bless them to the advancement of our temporal and eternal welfare; and pardon, we implore Thee, all that Thou hast seen amiss in our thoughts, words and actions. May Thy good Providence still guide and keep us during the approaching interval of rest and relaxation, so that we may be prepared to enter on the duties of the morrow with renewed vigor, both of body and mind; and preserve us, we beseech Thee, now and forever, both outwardly in our bodies, and inwardly in our souls, for the sake of Jesus Christ, Thy Son, our Lord. Amen.

Lighten our darkness, we beseech Thee, O Lord; and by Thy great mercy, defend us from all dangers and perils of this night, for the love of Thy only Son, our Saviour, Jesus Christ. Amen.

Our Father, who art in heaven, Hallowed be Thy name, Thy Kingdom come, Thy will be done in earth as it is in heaven; give us this day our daily bread; and forgive us our trespasses as we forgive them that trespass against us; and lead us not into temptation; but deliver us from evil. Amen.

The Grace of our Lord Jesus Christ, and the love of God, and the fellowship of the Holy Ghost be with us all evermore. Amen.

NOTE.

- I. This Register is the property of the High School (or Collegiate Institute) Board, and is subject to the order of the Board.
- II. The attendance of the pupils present is to be marked, not the non-attendance of those absent.
- III. The full names of pupils are to be entered, the sexes separate, the surnames preceding.
- IV. Any provisionally admitted pupils who may be attending must be recorded separately.
- V. The Register Number of each pupil must be the same throughout the year.
- VI. The Register must be entered up every day.

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TEXT BOOKS.

List of Text Books Authorized for the Use of High Schools and Collegiate Institutes—Forms I.-IV.

NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.		MAXIMUM PRIOE BY RETAIL.
READING AND ELOCUTION. The High School Reader	\$ c. 0 60 0 75	Greek. Goodwin's Greek Grammar. Curtius' Smaller Greek Grammar White's First Lessons in Greek. Harkness' First Greek Book. Arnold's Greek Prose Composition—For Forms III. and IV. only. Smith's Initia Græca	\$ c. 1 25 1 00 1 00 1 20 1 25 1 25
High School English Word Book	0 50 0 35 0 30	French.	0 75 0 25
ENGLISH GRAMMAR. High School Grammar. Mason's Advanced Grammar Earle's Philology of the English Tongue—For Forms III, and IV. only.	2 00	De Fivas' Grammaire des Grammaires Bué's First French Book Cassell's Lessons in French, by Fasquelles—Part I De Fivas' Introductory French Reader	0 65 0 60
Earle's Philology of the English Tongue—For Points III. Abbott's How to Parse Morris' English Grammar (Primer). Angus' Hand Book to the English Tongue Fleming's Analysis of the English Language. English Composition.	1 75	GERMAN. High School German Grammar. Aue's German Grammar. High School German Reader (Grimm, Kinder-und-Haus Märchen). Ahn's Grammar. Otto's German Grammar.	0 75 1 00 0 75 1 00 2 00
High School Composition—Williams—(edition 1887)	0 50 0 35 1 00	Physics. High School Physics—Gage and Fessenden	1 00 0 30 0 30
HISTORY. Public School History of England and Canada. Edith Thompson's History of England. Jeffers' History of Canada—Primer. Schmitz's History of Greece and Rome. Green's Short History of the English People—For Forms II. and III. only	0 75 1 50	Huxley's Introductory (Science Primer). Balfour Stewart's Physics (Science Primer). Hamblin Smith's Elementary Statics. Kirkland's Magnus' Lessons in Elementary Mechanics. Hamblin Smith's Elementary Hydrostatics	0 80 1 00 1 20 0 75
Smith's Smaller History of Rome	0 90	BIOLOGY. I. Botany— High School Botany—Spotton—(edition 1888). Spotton's Botany (old edition). Gray's How Plants Grow.	1 00 1 25 1 25
High School Geography	0.75 0.50 1.00	II. Zoology— High School Zoology—(To be authorized in August, 1888, if found suitable)	0 75
ARITHMETIC. High School Arithmetic, with Exercises, (to be authorized in August, 1888, found suitable) Hamblin Smith's Treatise on Arithmetic. Smith & MacMurchy's Advanced Arithmetic.	0 10	CHEMISTRY. High School Chemistry—Knight. Roscoc's Elementary Chemistry. Miller's Inorganic Chemistry	0 75 1 50 1 00
ALGEBRA. McLellan's Elements of Algebra Robertson & Birchard's High School Algebra Todhunter's Advanced Algebra—For Forms III. and IV. only	0 75 0 75 1 75 0 60	COMMERCIAL COURSE. High School Bookkeeping and Precis Writing—MacLean The Standard Bookkeeping and Precis Writing—Beatty & Clare	0 65 0 65
Todhunter's Algebra for Beginners. Hamblin Smith's Elementary Algebra. Oolenso's Algebra—Students' Edition. Loudon's Elements of Algebra. Loudon's Algebra for Beginners.	0 90 1 00 0 75 0 40	DRAWING. The High School Drawing Course—five parts—each. McGuirl's Perspective and Geometrical Drawing	0 20 0 40
McKay's Elements of Euclid McKay's Elements of Euclid—(Books I., II., III.) Todhunter's Euclid Todhunter's Euclid.—(Books I., II. and III)	0 75 0 50 0 90 0 40	Music. The High School Music Reader Dictionaries Recommended.	0 75
Hamblin Smith's Geometry—Book I., 25c.; Books I. and II., 30c; Books II. and III. Potts' Euclid	0 40	1. English—Stormonth's English Dictionaries (smaller and larger). Skeat's Etymological Dictionary (cheap unabridged edition). The Concise Imperial Dictionary.	
TRIGONOMETRY. Todhunter's Trigonometry for Beginners.—For Forms III. and IV. only Hamblin Smith's Trigonometry.—For Forms III. and IV. only	0 65 0 75	 Latin—Anthon's smaller Latin Dictionary. Harper's (Lewis & Scott's) Latin Dictionary. Greek—Liddell & Scott's larger and smaller Greek Dictionaries. French—Cassell's French and English, and English and French Dictionarie Spiers and Surenne's French and English, and English and French 	s.
Harkness' Revised Standard Latin Grammar. Allen & Greenough's Latin Grammar. Harkness' Introductory Latin Book Leighton's First Steps in Latin.	0 70 1 00 1 50	Spiers and Surenne's French and English, and English and Dictionaries. 5. German—Blackley and Friedlanders German and English, and English ar German Dictionaries. Flügel's German Dictionary.	
Leighton's First Steps in Latin. Bradley's Arnold's Latin Prose. Aids to Writing Latin Prose—Bradley and Papillon.—For Forms III. IV. only Smith's Principia Latina—Parts I., II., III., IV., each.	and 1 50	Anthon's and Smith's.	

List of Text Books Authorized for Training Institutes.

In addition to the text books prescribed for High Schools and Collegiate Institutes, the following are authorized for Training Institutes:

The addition to the text sound pass			
NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.	NAME OF BOOK.	MAXIMUM PRICE BY RETAIL.
Quick's Essays on Educational Reformers. Bain's Education as a Science. Spencer's Education Landon's School Management.	1 25	Fitch's Lectures on Teaching. Bain, on Teaching English. Manual of Hygiene Houghton's Physical Culture	1 00

The text books, the names of which are printed in italics, shall continue to be used in such schools only as have adopted the same on or before the 30th June, 1887.

On and after the 1st day of July, 1889, all text books, the names of which are printed in italics, shall cease to be authorized, unless their use is extended for a further period by resolution of the Trustees. All text books prescribed or required for senior matriculation or for the examinations of the first year in any of the Universities of Ontario, may be used in such Forms as take up senior matriculation work.

For religious instruction, either the Sacred Scriptures or the Scripture Readings adopted by the Education Department shall be used by teachers and pupils as prescribed by Regulations 8 and 200-206.

After the First day of July, 1888, an edition of each of the English Literature texts for Forms II. and III. will be authorized each year by the Education Department.



8 1